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ESL GO! Newsletter

SLS/ESL Program, Department of English, Purdue English



SLS/ESL Accomplishments

Dwight Atkinson presented a keynote address for the SLA/Hispanic Linguistics section of the Kentucky Foreign Language Conference in Lexington, KY, in April. He will also make a plenary presentation at the Conference for English Teaching and Learning in Taipei, Taiwan, in May.

Dwight Atkinson and **Kyle McIntosh** will both be participating in the 7th Intercultural Rhetoric and Discourse Conference in Indianapolis August 9-11. Dwight will give an invited talk with Paul Matsuda, and Kyle will be presenting a paper titled "Submission Guidelines for International Applied Linguistics Journals: An Analysis of a 'Throwaway' Genre."

Kyle McIntosh will be presenting a paper titled "WAC and WE: Expanding Awareness of World Englishes in Writing Across the Curriculum Programs" at the 11th Annual International Writing Across the Curriculum Conference in Savannah, GA, June 7-9.

GradSEA wishes to thank **Kyle McIntosh**, **Tony Silva**, and **Sunny Thomas** for taking part in the GradSEA Variety Show on April 19.

Have a great summer!

In April, ESL GO! hosted the fourth annual Purdue University Graduate Student Symposium on Second Language Studies and ESL. Participants from our program included: Cong (Annie) Zhang, who presented "Was it Confucius' fault? A study of Chinese students and plagiarism"; Beril T. Arik, Kyle McIntosh, and C. Tyler Johnson, who presented "The ecology metaphor in interdisciplinary studies, in SLS, and in the language classroom"; Lixia Cheng, who presented "Chinese EFL learners' spoken performance of requests"; Veronica Jayne, who presented "An analysis of the interaction between international and American participants of a blog"; and Beril T. Arik and Aylin Atilgan, who presented "English in Turkey: A sociolinguistic profile." Great job, everyone!

Save the Date: Symposium on SLW 2012

The 11th Symposium on Second Language Writing will take place September 6-8 here at Purdue University. This year's theme is graduate study in second language writing. For more information, visit sslw.asu.edu/2012.

ESL GO! 2012-2013 Officers Election Results

President

Veronika Maliborska

Vice President

Matthew Allen

Treasurer

Yunjung You

Fundraising Coordinator

Aylin Atilgan

Speaker Series Chair

Wutthiphong (Hai) Laoriandee

SLS/ESL Symposium Chair

Cong (Annie) Zhang

Event Planning Committee

Hyojung (Kiera) Park
Suthathip (Ploy) Thirakunkovit
Suneeta Thomas

Webmaster

Yu-Shan Fan

Newsletter Editor

Lee Jung (Rio) Huang

Happy Hour/SLS Lunch Coordinator

Wutthiphong (Hai) Laoriandee

Congratulations!

Marie Gerken was a recipient of a Graduate Teacher Certificate at the Celebration of Graduate Teaching Excellence on April 25.

Nancy Kauper successfully defended her dissertation "Development and implementation of an ESL classroom assessment of face-to-face conversational interaction" on April 16.

Kyle McIntosh and **Carolina Peláez-Morales** were recipients of 2012 PRF Graduate School Summer Research Grants.

Crissy McMartin-Miller successfully defended her dissertation "How Much Feedback Is Enough? Error Treatment in Second Language Writing" on April 9. She has accepted a faculty position at Northeastern University in Boston.



Meet the ESLers



Jennifer Lund, a Continuing Lecturer in the ESL Writing Program and a native Michigander, began her EFL teaching career on a whim in 2003 at a language school in Novi Sad, Serbia. Realizing she needed much more training, she received an MA in TESOL at Michigan State University in 2006 where she was a TA for the English Language Center and the Testing Office. She then spent a year training K-12 teachers and teaching English majors as an English Language Fellow with the U.S. Department of State in Nakhon Si Thammarat, Thailand. Hoping to develop a second language besides her limited Thai, she next lived three years in Nancy, France where she thankfully landed part- and full-time teaching contracts at several prestigious “Grandes Ecoles” specializing in engineering, geology, architecture, and political science. She is currently completing a master’s thesis through Université de Lorraine in Nancy on learner beliefs of Chinese university students studying in France. At day’s end, she is often seen clutching a pile of her students’ papers (see photo), but also finds time for outdoor activities and, above all, cooking and eating Thai food!

Andrea Patterson moved to Lafayette in the fall from her home in New Mexico to become a Continuing Lecturer in the ESL Writing Program. Before coming to Purdue, she combined her love for languages and travel by studying and working abroad. While pursuing her BA in German Studies at the University of New Mexico, she was fortunate enough to study for a year in Graz, Austria, before returning to Albuquerque and completing her degree in 2005. She then moved across country and pursued her MA in TESOL at West Virginia University, where she also worked as a TA for the German Department. After graduating in 2008, she returned to New Mexico and taught Adult ESL courses for a community of Mexican immigrants. Because of her strong desire to live abroad, she accepted a position teaching English Composition at a large private university in Henan Province, China in August 2009. Andrea stayed for two years, and returned to the US just two months before coming to Purdue. She has really enjoyed becoming a part of the community here, and is looking forward to staying in one place for a while.



Purdue SLS/ESL Alumni: Where Are They Now?

Catching up with Tom Glass

After graduating from Purdue, I was fortunate to find a position as the Assistant Editor of *English Teaching Forum* (www.forum.state.gov), a journal published by the Office of English Language Programs at the Department of State in Washington, D.C. For *Forum*, I read submissions, coordinate reviews, correspond with authors, edit articles, occasionally meet with visiting English teachers—and so on. Most *Forum* readers teach English outside the United States, so I wind up communicating with teachers from around the world.

Purdue's ESL program prepared me for this kind of work in more ways than I can count. References to the authors and articles we read appear regularly in submitted manuscripts, so coming across them again is like meeting old friends (well, almost). And the work I did while studying and researching world Englishes, along with teaching international students, gave me a feel for how English is taught and used in different contexts.

There aren't many full-time editorial positions in our field, but I recommend getting involved with academic-journal work in some capacity. It's a great way to grow professionally, keep up with what is happening in the worldwide field, and—probably the most satisfying aspect of my job—help others grow professionally as well.





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